



**English as a Medium of Instruction (EMI)  
Module 7: Task 5–Assignment Example  
Group Share: EMI Lesson Plan**

**EMI Lesson Plan Template**

**Instructor’s name, course name, and class time** (e.g., 1 hour): Jose Oliveira, Nature and Environment course, 1 hour 40 minutes

**Lesson plan topic:** Water Cycle

**Student learning objectives** (1 or 2): Students will be able to discuss and illustrate the six parts of the water cycle of their geographic region and appropriately label each part in English.

**Teaching Context:** (Class size, students’ proficiency level, and 2-3 anticipated difficulties they will have with this lesson related to English proficiency)

20 students, B2 level of English, potential issues: new vocabulary that is specific to the topic of the water cycle and pronunciation of the key terms.

<b>Activity, Type, and Progression</b> List the activities you plan for this class, in order of progression, and give a brief description. Include at least the following: (a) a <u>warm-up</u> for students on a few English vocabulary or grammar points that they will need in order to understand the lesson; (b) a <u>mini-lecture</u> on your topic with student support; (c) <u>in-class interactive activity(ies)</u> that will allow the students to develop both their English skills and their content knowledge/skills; and (d) <u>re-grouping to summarize</u> content at end of class.	<b>Duration</b> (in min.)	<b>Textbook/Materials</b> If a textbook, provide title. If online sources, provide link/URL to specific web pages. If a handout, provide handout with this lesson plan.
<b>Warm-up:</b> - Students discuss a word cloud image I created on Wordle (put on the screen). Key terms are in the word cloud. Students use Think, Pair, Share to first Think about the words located in the word cloud and make a prediction about the lesson for the day; then for Pair they compare their predictions with a partner; then Share group predictions with the class.	20 min	Key terms from “Water Cycle” chapter on p. 25 in the course textbook
- Students listen to the pronunciation of 5 key terms ( <i>evaporation, transpiration, condensation, precipitation, and percolation</i> ) on their phones/devices (using Merriam-Webster Online Dictionary) and then practice pronunciation with partners while discussing the definition of each term.	10 min	



<p><b>Mini-lecture topic #1:</b></p> <ul style="list-style-type: none"> <li>- Open Poll Everywhere interactive poll, so students can ask questions throughout the lecture</li> <li>- Lecture on the topics of the steps of the water cycle and provide description of the processes that occur</li> <li>- Address questions from the poll</li> </ul>	15 min	Create a handout with main points
<p><b>In-class interactive activity #1:</b></p> <ul style="list-style-type: none"> <li>- Do interactive Kahoot! quiz that asks questions about the water cycle steps</li> <li>- Ask students to complete PollEverywhere poll about steps of the water cycle</li> </ul>	10 min	See Kahoot! question
<p><b>Mini-lecture topic #2:</b></p> <ul style="list-style-type: none"> <li>- Give a lecture about groundwater and evaporation to complete instruction about the entire water cycle</li> </ul>	15 min	Create a handout with main points
<p><b>In-class interactive activity #2:</b></p> <ul style="list-style-type: none"> <li>- Students form small groups (4-5 people) and discuss the main water cycle stages with their groupmates, focusing on critical thinking questions, such as “If the second step of the water cycle, condensation, is missing in a certain ecosystem, what will the effect be on that ecosystem’s environment?” or “Explain how the water cycle step of precipitation is directly related to the step of evaporation</li> <li>- Groups put their responses on Google Doc and receive feedback from the instructor about their responses after class</li> </ul>	15 min	
<p><b>Re-group to summarize:</b></p> <ul style="list-style-type: none"> <li>- Provide a final slide with the image of the water cycle and brief explanation of each stage</li> <li>- Students ask final questions that they have about the lecture</li> <li>- Explain homework assignment</li> </ul>	15 min	

**Assessment:** Identify and describe formative assessment(s) you will do, including (a) if student will receive a grade and (b) how students will receive feedback (e.g., from instructor, peer review, automatic from learning management system, etc.):

Formative assessment will occur during the interactive activity when students turn in their Google Doc. Students will receive feedback from me. I will not assign a grade but the percentage of the correctness of the response will be provided to students.

**Identify what you would like feedback from your group on regarding your lesson plan.**

- Write at least one area of feedback you would like to receive from your group members.
- *Tip:* Make sure your question is specific and clear for your group.
- *Example question:* “I am concerned that my lesson will not be interactive enough. Do you think this lesson plan has enough activities for students to do, or should I lecture less and include more activities?”

I am concerned about the group work in my lesson plan and some students may be left behind due to their personality types. Do you think that the opportunity for students to work individually on their homework and answer the Kahoot! mini-quiz is sufficient or should I include more individual work opportunities?



“Word Cloud” by Dawn Bikowski by [CC0 license](#).

Navigation: Polls | Participants | Reports | Upgrades

Respond at [PollEv.com/](#) [link] to 37607 once to join, then text your message

## Water Cycle

“I know that sometimes lakes dry out, what can be done to prevent it?”

“Does any of this knowledge can help individuals to preserve water and the environment?”

“Which step is the longest in the water cycle?”

“Is the discussed condensation process similar to the condensation that we observe on the windows?”

“When does the water purification process occur?”

“During which phase is the water absorbed by the soil?”

Visual settings | Activate | Show results | Lock | Clear results | Fullscreen


Next | Previous

Upgrade to enable moderation

“Water Cycle Poll Example” by Dawn Bikowski by [CC0 license](#).

What is the first step of the Water Cycle?

8



0 Answers

Go Full Screen

Skip

▲ Runoff	◆ Evaporation
● Precipitation	■ Condensation

"Water Cycle Kahoot! Example" by Dawn Bikowski by [CC0 license](#).

> **Presentation View** Expand to Activate

∨ **Audience Devices** Desktop | Mobile

Question 1 of 3 questions

**1. Please type the six steps of the water cycle.**

You have not responded

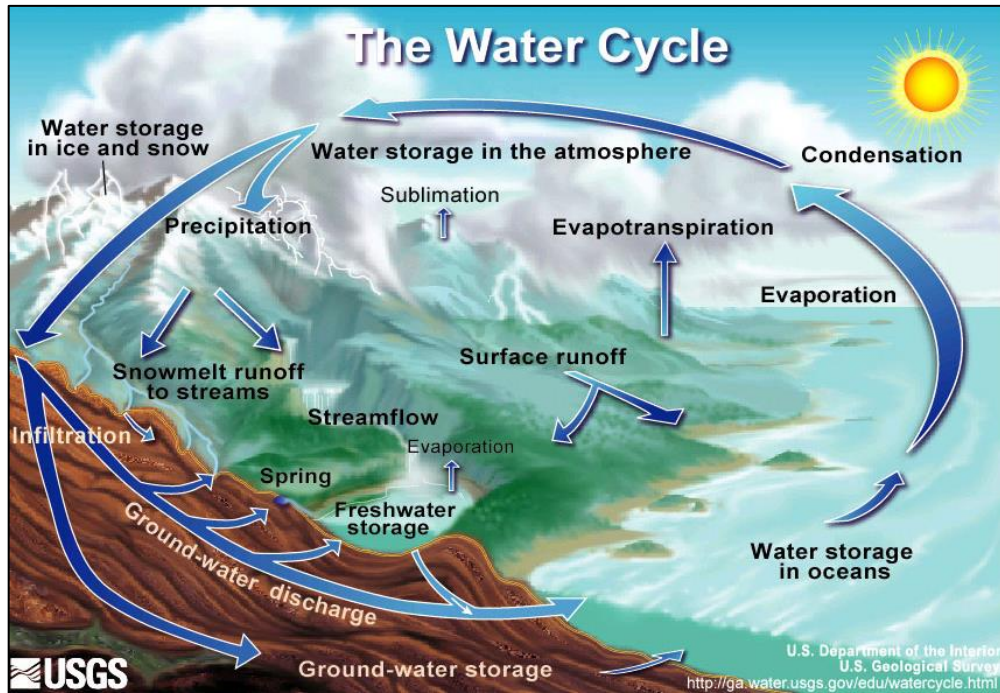
Enter a response

Submit

No responses submitted yet.

Next

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