



**English as a Medium of Instruction (EMI)**  
**Module 4: Task 2 – Complete 4 Readings**  
**Article 4.3: *Sample Survey for Student Understanding of Lectures***

**Optional Questions to include on a Survey for Student Understanding of your Lectures**

*Note: You can use or modify this survey and then give it to your own students, or choose the best questions for your course. Use the information you gain from your survey to decide how you will deliver your lectures. This survey can be given in paper form during class or as an online form during or outside of class. Before administering this survey, consider leading a brief discussion with your students about its purpose—that it is for you to gain important information about how well they are understanding class content and identifying any ways that you can help facilitate their understanding.*

*You can make these questions for just one lecture, or about several lectures you have given.*

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## **Studying in an EMI Course: Student Information Sheet**

**Dear Student: Thank you for completing this survey below. Please answer all questions honestly, since I can use this information to plan future lessons. If you want to include your name on this survey, please do. If you don't want to include your name, that is fine. This information will not be used for a grade; it is only for course planning purposes.**

1. How much do you understand of the lectures in our course?

- a. almost nothing
- b. some
- c. almost everything

Comments:



2. During the lectures, what do you typically do?

- a. write notes
- b. listen only
- c. take notes and listen
- d. other \_\_\_\_\_

Comments:

3. If you try to take notes, how much time do you have?

- a. I *don't* have enough time to take notes
- b. I *do* have enough time to take good notes

Comments:

4. The speed or pace of class lectures is typically:

- a. too slow
- b. very fast
- c. a little fast
- d. just right

Comments:

5. The number of examples in lectures is typically:

- a. too few
- b. too many
- c. good

Comments:

6. The amount of material in lectures is typically:

- a. too much
- b. too little
- c. good

Comments:

7. The visuals we have in lectures are typically:

- a. hard to read
- b. not useful
- c. useful
- d. very useful

Comments:

8. What do you typically find interesting or like about our lectures?

9. Do you have any comments or suggestions for our lectures?