CHANGING LIVES SINCE 1909







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Presentation

For more than one century, CEFET-MG has been a Brazilian centre of discovery and understanding, of development and response to the technological demands posed by the country. Since its early days, the institution has adopted the best qualities provided by those who have worked here all these years: excellence and innovation, friendliness and independence of thought.

Much effort has been addressed to achieve the plans posed by the Brazilian Central Government concerning the technological education and to provide the well-formed workman power needed by the country. As a result, our campuses are located in nine different towns of Minas Gerais State, including its capital, Belo Horizonte. Due to this pedagogical, financial, disciplinary freedom, the Institution presents a unique profile: the courses offered range from vocational to higher education, including Ph.D. programs.

CEFET-MG is granted by the Federal Government to expand both the courses if offers as well as the levels of certification these courses are organized into, offering public, high quality and gratuitous education. Therefore, the research groups are constituted by professors and students from all levels, sharing the educational environments and laboratories. Moreover, the historical relationships with the productive world leads CEFET-MG to endow the calling for applied research, supported, in most cases, by governmental furtherance agencies.

By delivering the change given by the power of ideas and understanding, of good practices for sustainable development, of formation of a citizen committed to ethical principles, we cherish our past and face the future sure of our role of transmitting technological excellence to the coming generations.







Multi campuses structure

As an institution of technological excellence, CEFET-MG has been invited along the years, to be hosted in several other towns in Minas Gerais state, besides its capital city – Belo Horizonte. These invitations were usually rooted in the necessity of qualified manpower to attend the demands posed by the local productive arrangements. That is the main reason why CEFET-MG'sCEFET's campuses are located in areas of intense industrial development and why each campus offers a range of different courses, whether they are technical, under graduation or graduation

levels. This has lead to the constitution of an intricate technological network, making CEFET-MG the largest technological teaching institution of Minas Gerais.

1909 - Belo Horizonte

1987 - Leopoldina

1992 - Araxá

1994 - Divinópolis

2006 - Timóteo

2006 - Varginha

2007 - Nepomuceno

2010 - Curvelo

2012 - Contagem

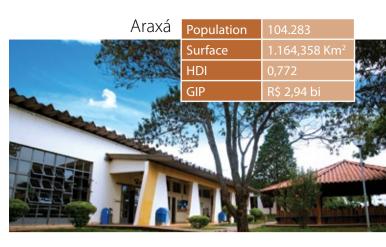


Belo Horizonte • Campus Nova Gameleira























Some info about Minas Gerais

Minas Gerais is the third largest Brazilian State (after Amazonas and Pará) with an area of 586,520 km² (a little bigger than France). It is the second most populated State, with nearly 21 million people. The capital city is Belo Horizonte, whose metropolitan area concentrates much of the industries from Minas. The State has 853 towns and concentrates 60% of the national historic patrimony. It is localized in the Southwest Region of Brazil and has the third biggest Gross Intern Product among the 27 other States. And due to its localization, it is linked to the biggest urban centers of Brazil and to the main ports by federal roads.

The name Minas Gerais is a reference to the fact that, during the 18th and 19th centuries, large mines of gold and precious stones were found here. Due to that, some of the historical towns prospered much because of gold, and, therefore, present, since then, a rich architecture: Ouro Preto, Mariana, Barbacena, São João del Rei.

The biggest national mines of iron ore are in Minas Gerais, which is also the biggest national productor of cement, coffee and milk and the second on the production of automobiles and textiles. It also plays an important role in areas like mining, iron works, electroelectronics, food, shoes, and garments. Minas houses the biggest cluster of industries related to biotechnology in the country; the second one of automotive construction, the second one related to metal foundry, and the second biggest livestock.













Belo Horizonte

Belo Horizonte rises from the determination of the Federal Government to replace the capital city of the state of Minas Gerais from Ouro Preto to a region of broader economical expression. It was inaugurated on December, 12th, 1897.

Since then, it has been the stage of rapid industrial development, which has brought, by its turn, the increment of commercial and service activities. Nowadays, Belo Horizonte is a metropolis with 2.5 million

inhabitants, and yet, it can be a welcoming and friendly city. It's Gross Intern Product is around R\$ 87,364 bi.

It is in Belo Horizonte that three of the 12 campuses of CEFET-MG are located. The central administration of CEFET-MG is housed in this city, in Campus Nova Suíça, which was built in the 1950's. It is in CEFET-MG's three campuses that the great majority of courses take place.







Leopoldina

Leopoldina is the largest town located in this geographical area (Zona da Mata). Leopoldina's area of influence presents a highly developed textile industry, which demands a qualified workforce. Due to that, CEFET-MG was invited to construct a campus over there. It started is teaching activities in 1987.

Nowadays, it offers three teaching levels – technical, undergraduation and graduate. Its teaching staff is qualified, and thus, several research groups are found there. It is also very welcoming to foreign students and has had a successful experience, mostly with French and African students.







Araxá

Araxá is located in a plain, and was founded on a volcanic crater. That is why its soil is highly mineralized. Therefore, there are many mining industries installed in the region, especially dedicated to rare earths. Tourism is also a strong economical activity there, due to the mineral water fountains and correlated health treatments. It is no surprise the value of its GIP – R\$ 4,878 bi.

CEFET-MG's unit started working in 1992. Since its beginning, the technical courses offered answered the demands posed by the mining industries. Nowadays, this unit houses two bachelor engineering programs.



Divinópolis

Divinópolis has its roots on the importance the railroads had from late 19th century to middle 20th century in that area of the state of Minas Gerais. It is a rich town, presenting a final GIP of R\$5,478 bi. There, one can find a strong garment and shoe industry along with the mechanical parts industrial park.

CEFET-MG's unit was founded in 1994 due to the demand for well trained workforce presented by this growing industrial park.











Timóteo

Timóteo is located in the same area the most important metallurgical industries are planted. Its GIP is R\$ 2,773 bi. No wonder the requirement for a well prepared workforce that must be up to the challenges presented.

CEFET-MG's unit was created in 2006, not only because of the industrial demand, but also due to the expansion plan projected by the federal government to amplify the number of federal institutions devoted to the technical level teaching. So, Timóteo's unit started only with the technical level, but currently a bachelor engineering program is also offered.





Varginha

Varginha is one of the main Brazilian centers for commerce and production of coffee, since it produces high quality, gourmet brands. The city has an outstanding and strategic localization, since it is at the same distance of the three main cities in Brazil: São Paulo, Rio de Janeiro, and Belo Horizonte.

CEFET-MG's unit in Varginha has been created in 2006 as a result of the technical education expansion plan developed by the federal government, offering a wide range of technical courses and engineering bachelor programs.













Nepomuceno

Nepomuceno is located in the south of Minas Gerais. Therefore, its weather is humid, with very mild summertime. It is near São Paulo state. Coffee plantation is responsible for 70% of the economical life of the town. Along with it, aviculture is the second most important economic activity.

CEFET-MG's unit in Nepomuceno started functioning in 2007. It offers, since then, technical courses and engineering bachelor programs.



Curvelo

Curvelo is located in the central geographic zone of Minas Gerais in a high mineralized soil: there are large mineral reserves around the town. That is why there are many mining related industries around it.

CEFET-MG's unit in Curvelo was founded in 2006 and currently offers technical and engineering bachelor programs.









Contagem

Contagem is primarily a city of heavy industry with a diversified industrial complex; even though minerals processing and chemicals still have a large importance. The municipality is responsible for 5.28% of the state GDP, occupying third place after Belo Horizonte and Betim. It was the first industrial district built in Minas Gerais. Inaugurated in 1946, by 1950 it was the largest in the state.

CEFET-MG's unit in Contagem was created in 2012, also as a result of the technological education expansion plan designed by the federal government. It offers technical courses as well as an engineering bachelor program.







Formative route

The formative route adopted by CEFET-MG starts with the technical level and ends up with post-doctoral studies. Therefore, the Institution presents a complete formation possibility for students, so that it is a quite differentiated teaching institution in Brazil. And an important consequence of this pedagogical format can be verified inside the

research groups: students from all levels work together, sharing the same laboratories and being lectured by the same researchers. Moreover, the academic staff gives lectures to all teaching levels. Because of this, CEFET-MG receives research grants for its students from all levels from the federal and state government.

















Technical courses

The offered technical courses at CEFET-MG last four years included the period for apprenticeship. As a public, fee free institution, the number of applications is always greater than the available places. Thus, an entrance exam must be taken. They are offered in all campuses, and are organized according to each town's productive arrangements. Besides that, the technical subject matters are delivered along with the general knowledge courses, such us mathematics, geography, history etc. So, the student is able to proceed the studies into undergraduate level.

Technicians certified by CEFET-MG present a solid scientific and technological knowledge, which grants them as able professionals to grasp the productive process as a whole. They are also able to grasp the relationship among the processes and the demands posed by society, as well as to develop a critical view of their own place on the world.

The great majority of these technicians are very well accepted by the job market and many of them pursue higher education level.

Axes	Courses
Environment, Health and Security	Biomedical Equipments, Environment,
	Environment Control.
Control and Industrial Processes	Electromechanics, Electronics, Electrotechnics,
	Electroelectronics, Mechanics, Mechatronics,
	Metallurgy, Chemistry.
Hospitality and Leisure	Hospitality Management.
Information and Communication	Informatics, Informatics for Web, Computer Network.
Infrastructure	Building, Transport and Traffic, Roads.
Cultural Production and Design	Fashion Production.
Natural Resources	Mining.







Bachelor programs

Since 1978, CEFET-MG has been also working on the under graduation level, which has been granted by the Law n# 6.545, from the 30th of June, 1978. The Bachelor Programs offered by CEFET-MG are related to the areas of engineering, administration and management, letters and technological chemistry. It has also been preparing teachers for the technical subject matters given in technical courses.

The under graduate professionals of CEFET-MG are able to face the challenges posed by evolving fields of knowledge, due to the fact that they are prepared to solve problems, to propose technological solutions and to behave as continuous learner. They are also able to supervise projects on their areas of knowledge.

Currently, CEFET-MG offers 23 bachelor programs, which congregate around 6.762 students. These programs are deeply rooted on the historically installed technical level. Besides that, they are the result of the institutional policy that consolidated several areas of knowledge, of the intense academic staff capacitating program, and of the constitution of new and supported research groups. Moreover, several bachelor programs are offered in inner state towns by CEFET-MG's units. This represents an important effort to have a federal, public, and fee free institution of higher education around the State of Minas Gerais.

ENGINEERING BACHELOR PROGRAMS	TOWNS							
	Belo Horizonte	Leopoldina	Divinópolis	Curvelo	Araxá	Timóteo	Nepomuceno	Varginha
Electrical								
Mechanical								
Civil Production								
Control and Automation								
Industrial Automation								
Technological Chemistry								
Computation								
Materials								
Mechatronics								
Environmental								
Mining								
Transport								
Metallurgical								
Civil								
Other Programs								
Letters								
Administration								
Teaching Pedagogical Preparation								
Fashion Design								







Post-Graduation programs

This level of teaching started at CEFET-MG in the 1980's, after a Technical Agreement was signed by both CEFET-MG and Loughborough University of Technology, with the support by CAPES and the British Council. The main purpose of the agreement was to develop a master program to enhance the academic staff capacity, so that the Institution could offer bachelor programs other

than Electric and Mechanical Engineering. And at that time, the Master Program on Technology was launched, and in 1991 it had its own group of professors and laboratorial infrastructure. From 2005 on, there was a significant expansion of the number of post-graduation programs: in 2022 CEFET-MG offers 14 master programs and three doctorates.

Master Programs	Starting date	Lines of Research
Technological Education	2005	 Science, Technology, and Work: Philosophical, Historical, and Sociological Approaches Formative Processes in Technological Education Information Technologies, and Education Educational Practices in Science and Technology
Mathematical and Computational Modeling	2005	Mathematical Applied MethodsIntelligent Systems
Civil Engineering	2007	 Analysis and Project of Structures Construction Materials and Components and Constructive Processes Mechanics of Structures
Energy Engineering	2008	Energetic Efficiency Energetic Systems
Electric Engineering	2009	 Systems Analysis and Modeling Applied Electromagnetism Electric Power Systems Planning and Operation Control Systems
Studies of Languages	2009	 Literature, Culture and Technology Discourse, Media and Technology Language, Teaching, Learning and Technology Edition, Language and Technology

Materials Engineering	2010	BiomaterialsRecyclingSelection, Processing, and Characterization	
Administration	2014	• Decision Processes and Systems in Organizational Arrangemen	
Chemistry	2016	Chemical materials Theoretical chemistry Catalysis Analytical Methods	
Mathematics	2017	Functional analysis Numerical analysis Basic math education University mathematics education Partial differential equations Algebraic geometry Differential geometry Optimization Dynamic systems Singularity theory Number theory Algebraic topology	
Technology of Products and Process	2019	 Development of products and processes with biotechnological potential Process sustainability and environmental control 	
Mechanical Engineering	2019	Energy efficiencyEfficiency in mechanical systems and processes	
Mining Engineering	2019	Engineering geology in miningOre and tailings processing	
Professional and Technological Education	2019	 Educational practices in Vocational and Technological Education Organization and memories of pedagogical spaces in Vocational and Technological Education 	
Automation and System	2021	Control, instrumentation and intelligent systems Internet of things	
		1 11 11 1 31	
Doctorate Program	Starting Date	Lines of Research	
Doctorate Program Mathematical and Computational Modeling	Starting Date 2013		
Mathematical and Computational		Lines of Research • Mathematical Applied Methods	
Mathematical and Computational Modeling	2013	Lines of Research • Mathematical Applied Methods • Intelligent Systems • Literature, Culture and Technology • Discourse, Media and Technology • Language, Teaching, Learning and Technology	

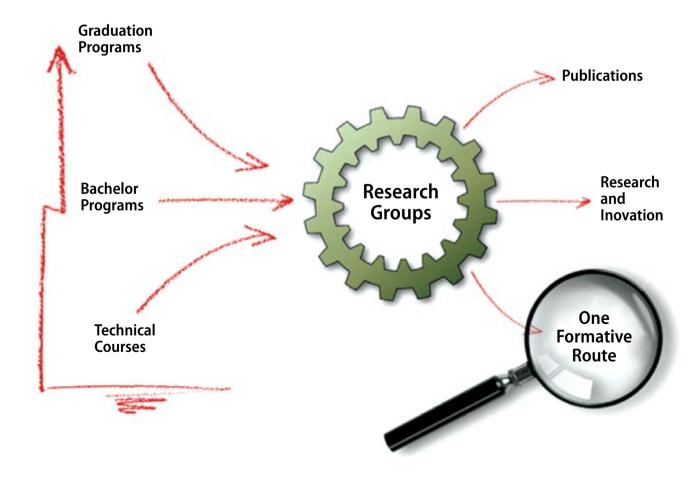
Research

The first research groups belonging to CEFET-MG started their activities in 1990s. Therefore, professors who had the same area of expertise and belonged to the same Department were gathered in research groups to investigate one theme. At that time, 9 groups were formalized and they were responsible to multiply the idea of subscription at CNPq and to give birth to the master programs.

In 2012, there were 106 active research groups at CEFET-MG. This increase has to do with the institutional policy that gave support and incentive to the newly formed groups; that put a lot of value to researchers' actions, and that

increased the number of masters and doctors in the Institution.

Another interesting aspect of the research groups is that they gather students from all levels, i.e., technical, under graduation, master and doctoral, to work in the same project, thus, sharing the same learning environmental such as laboratories, classrooms, libraries and so on. As a result, CEFET-MG houses the biggest Junior Research Program, with 180 grants each year. The consequence is that all the students reach the highest level of expertise, they mature as researchers very early, and they are granted with national and international prizes.





Outreach

Concerning this area of actuation, CEFET-MG is tuned with the national policies, proposed by the federal universities, and with the Outreach National Plan, issued in 1999, which defined the direction for the area, i.e., outreach must be embedded with teaching and research; must be interdisciplinary and present a bidirectional relationship with society.

Outreach and community development activities are carried out by projects, programs, and events. All of them emphasize the support and interaction with public policies, which allows access to knowledge and technological development. These actions comprise professional qualification and continued education; technical partnership and knowledge transfer; innovation and development.

Applied engineering

Students at CEFET-MG have always been very enthusiastic about competitions and keen on constructing their own prototypes. Thus, since 1996, they have engaged themselves into participating on national and international competitions concerning the construction of off road cars. So, they have participated on BAJA competitions and have won prizes since then. Having a professor as a tutor, to help them on the necessary research and development, they visit industries to get sponsorship for their needs concerning their cars, airplanes, robots, and funding for their trips. Many of these students are successful entrepreneurs nowadays.

The success achieved by the BAJA group was so motivating that other groups were formed such as the AERODESIGN, to constitute another area of research and development.

Until 2003, these two groups were working and striving to "survive". There was no formal support or incentive. In 2004, this was changed by the creation o NEAC – a Nucleus of Engineering Applied to Competition, which gave these two original groups a formal existence and an administrative route to apply for support from CEFET-MG.

Since the creation of NEAC, four more groups were formed, with the same enthusiasm. Nowadays, the congregate students from different Bachelor Programs as well as from technical courses and they continue to represent CEFET-MG as the best applied research institution.

Some of the competitions won by NEAC's groups:



BAJA (OFF ROAD CAR)

- 1997 Champion on the III Competition BAJA SAE Brazil
- 1999 Champion on the V Competition BAJA SAE Brazil / 2nd place on the Worldwide Competition SAE Midwest EUA
- 2012 15th place on the XVIII Competition BAJA SAE Brazil
- 2015 8th place on the XXI Competition BAJA SAE Brazil
- 2017 6th place on the XXIII Competition BAJA SAE Brazil
- 2018 6th place on the XXIV Competition BAJA SAE Brazil



AERODESIGN

- 1999 2nd place on SAE Aerodesign Brazil
- 2007 Champion on the SAE Aerodesign Brazil
- 2008 3rd place on SAE Aerodesign East (international)
- 2010 Champion on SAE Aerodesign East (international)

ECOFET (ENERGY EFFICIENCY)

- 2012 Champion on the University Marathon of Energy Efficiency
- 2013 2nd place on the University Marathon of Energy Efficiency
- 2018 2nd place on the Shell Eco-Marathon Brazil
- 2019 3rd place Shell Eco-Marathon Brazil





TRINCABOTZ (ROBOTS)

- 2015 3rd place on the Submarine URC
- 2015 3rd place on the Winter Challenge XI
- 2015 2nd place on the Summer Challenge III
- 2016 2nd place on the Winter Challenge XII
- 2017 Champion on the Ultimate Robot Combat
- 2017 3rd place on the RoboGames
- 2018 Champion Winter Challenge
- 2018 Champion International Robowars Techfest Bombay
- 2019 Champion Iron Cup
- 2020 Champion Iron Cup

FORMULA CEFAST (SPEED CARS)

- 2010 9th place on the FSAE
- 2011 6th place on the FSAE
- 2012 9th place on the FSAE
- 2013 9th place on the FSAE
- 2014 5th place on the FSAE
- 2015 9th place on the FSAE
- 2016 3rd place on the FSAE
- 2017 3rd place on the FSAE
- 2018 Champion on the FSAE
- 2019 18th place on the FSAE Lincoln-USA
- 2019 5th place on the FSAE
- 2019 44th place on the FSAE Michigan-USA



International affairs

Actually, the international contacts carried out by CEFET-MG have started in the 60s, when teachers have been invited to attend some courses in The United States to deepen their understanding of technological level of teaching. Since it was a national program, the federal government signed a technical agreement with American furtherance agency - USAID. In the 70s, many other missions were carried out to European countries, mainly Germany and France. Nevertheless, it was in the 90s that the international partnerships were considered as an institutional policy, hence appearing

on the official budget of CEFET-MG. Then, technical agreements were signed with universities of applied sciences of Germany and France.

Since 2005, the International Affairs Office has been responsible to propose a new policy for CEFET-MG. As a result, other bilateral agreements were signed aiming not only the student mobility, but also the development of joint research projects and the interchange of professors and researchers.





Besides these Institutions, CEFET-MG maintains a very active agreement with the IASTE (International Association for the Exchange of Students for Technical Experience), by which several international students come to work with the researchers from CEFET-MG. Moreover, it collaborates with the Invited Student Program, managed by the Ministry of International Relations.

Student Support

To invite international students, CEFET-MG offers a range of services to assist them in their efforts to adjust to life in a new country. To accomplish this, the International Affairs Office has created the Welcoming Committee, which are trained and experienced in looking after international students. They provide advice and support on adjustment and transition, accommodation issues, immigration, academic issues and any other concerns.

Another issue addressed by the International Office is related to Portuguese language Learning. Foreign students are offered a Portuguese as a Foreign

Country	Number of institutions with agreements
Argentina	1
Australia	1
Belgium	1
Canada	1
Colombia	1
France	7
Germany	6
Hungary	2
Mozambique	1
Portugal	8
Spain	6
USA	1

Language Program, where they can learn not only the language itself, but the cultural aspects that the language conveys. This usually helps international students in their new life.

International students can engage themselves in all sorts of academic activities, apart from their studies. They can participate on the competition teams, sports, rock bands, and so on.

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