



SERVIÇO PÚBLICO FEDERAL
MINISTÉRIO DA EDUCAÇÃO
CENTRO FEDERAL DE EDUCAÇÃO TECNOLÓGICA DE MINAS GERAIS
SECRETARIA DE RELAÇÕES INTERNACIONAIS

CHAMADA PÚBLICA SRI Nº 05/2022, DE 05 DE DEZEMBRO DE 2022

A SECRETÁRIA DE RELAÇÕES INTERNACIONAIS DO CENTRO FEDERAL DE EDUCAÇÃO TECNOLÓGICA DE MINAS GERAIS – CEFET-MG, no uso de suas atribuições legais, torna público a Chamada para pré-seleção de candidaturas ao *Community College Initiative (CCI) Program 2023-2024*, doravante chamado o Programa CCI, patrocinado pelo Escritório de Assuntos Educacionais e Culturais do Departamento de Estado dos Estados Unidos (EUA).

1. DO PROGRAMA

1.1. O Programa CCI pertence ao Departamento de Estado dos Estados Unidos e procura fomentar o entendimento mútuo entre os cidadãos dos EUA e os cidadãos dos países participantes da CCI.

1.2. O Programa CCI oferecerá bolsas de estudo em Faculdades Comunitárias (Community Colleges) pelo período de aproximadamente 10 (dez) meses, nos EUA, para estudantes de Cursos Superiores em áreas específicas.

1.3. O Programa CCI, que **não se caracteriza como uma graduação acadêmica** em uma instituição específica, incentiva uma aprendizagem holística e troca de experiências e se concentra em cinco pilares: (i) acadêmico, (ii) voluntariado, (iii) estágio, (iv) intercâmbio cultural e (v) plano de liderança e ação. Oferece aos participantes um programa acadêmico, desvinculado de diploma de graduação, em uma faculdade da comunidade americana, projetado para desenvolver as habilidades técnicas dos participantes em campos aplicados, melhorar suas capacidades de liderança e fortalecer sua proficiência na língua inglesa, além de oportunidades para estágios profissionais, aprendizagem de serviços e engajamento comunitário.

1.4. Os participantes podem obter um certificado acadêmico em sua área de estudo ou completar cursos que sejam relevantes para seus objetivos profissionais. Combinarão os cursos acadêmicos ou profissionais com experiências práticas por meio de estágios ou aprendizagem de serviços que os ajudarão a desenvolver suas habilidades e capacidades profissionais. **Os certificados não estão disponíveis para todos os programas** em todos os campi e dependem de múltiplos fatores, incluindo o nível de inglês do participante.

2. DAS VAGAS E DO PÚBLICO ALVO

2.1. São oferecidas 05 (cinco) vagas para a pré-seleção ao Programa a ser realizada pela Secretaria de Relações Internacionais (SRI) do CEFET-MG.

2.2. Podem-se candidatar alunos dos Cursos de Graduação da Instituição que se enquadrem nos critérios estabelecidos no item 4.1.

2.3. Os estudantes pré-selecionados pela SRI serão submetidos a um processo de seleção interna dos Consulados e Embaixadas dos EUA no Brasil e, posteriormente, uma seleção em Washington junto com a *Community College* parceira.

3. DA BOLSA DE ESTUDOS, DURAÇÃO E PERÍODO DE PERMANÊNCIA NO EXTERIOR

3.1. **A bolsa de estudos será fornecida pelo governo americano** e cobre todas as despesas básicas de chegada e permanência nos Estados Unidos durante todo o período de duração do Programa; suporte para emissão do visto J-1, passagem aérea de ida e de volta do país de origem para a instituição anfitriã, mensalidades e taxas universitárias obrigatórias, hospedagem e refeições, subsídio básico para livros e despesas acessórias, cobertura limitada de acidentes e doenças em conformidade com o visto J-1, e atividades de desenvolvimento pessoal e profissional.

3.2. A bolsa de estudos terá duração de 10 (dez) meses. **O intercâmbio está previsto para o período de julho de 2023 a maio de 2024.**

3.3. A bolsa de manutenção recebida pelos candidatos aprovados **não cobre o valor de emissão de documento de viagem (passaporte).**

4. DOS PRÉ-REQUISITOS PARA INSCRIÇÃO NO PROCESSO SELETIVO INTERNO DO CEFET-MG

4.1. Para candidatar-se, o estudante deverá obedecer aos seguintes requisitos:

I. Ser estudante do CEFET-MG regularmente matriculado nos seguintes Cursos de Graduação, escolhidos por sua afinidade com as áreas e subáreas oferecidas pelo programa:

Administração, Engenharia Ambiental e Sanitária, Engenharia de Automação Industrial, Engenharia Civil, Engenharia de Computação, Engenharia de Controle e Automação, Engenharia Elétrica, Engenharia de Materiais, Engenharia Mecânica, Engenharia Mecatrônica, Engenharia Metalúrgica, Engenharia de Minas, Engenharia de Produção Civil, Engenharia de Transportes, Letras, Química Tecnológica;

II. Ter nacionalidade brasileira;

III. Estar, no mínimo, com 18 anos de idade na data de 01/07/2023;

IV. Possuir coeficiente de rendimento global igual ou superior a 80;

V. Ter cursado, no mínimo, o primeiro semestre OU ter concluído no máximo 50% da matriz curricular do seu curso até a data de 30/06/2023;

VI. Não ter concluído qualquer outro curso superior (tecnológico, licenciatura ou bacharelado);

VII. Fornecer resultado de teste de proficiência TOEFL ITP com score mínimo de 420 OU TOEFL IBT com score mínimo de 40 OU DUOLINGO com nota compatível com TOEFL OU pontuações equivalentes em outros testes padronizados.

5. DA INSCRIÇÃO

5.1. Os interessados deverão preencher o Formulário de Inscrição, <https://questionarios.cefetmg.br/index.php/678925/lang-pt-BR>, anexando a documentação necessária descrita no item 5.2, no período estabelecido no item 11 – Cronograma.

5.2. Documentação necessária para a inscrição (cópia):

- I. documento de identidade;
- II. histórico escolar completo e atualizado;
- III. documento institucional que comprove o rendimento global;
- IV. comprovação de proficiência, conforme item 4.1, VII.
- V. Comprovante(s), caso possua, de participação em atividades durante o curso de graduação, conforme Anexo I.

5.3. Não serão aceitas inscrições incompletas, nem realizadas por outro meio e/ou fora do prazo estabelecido.

5.4. A inscrição dos estudantes implica no conhecimento e na aceitação das normas desta Chamada.

5.5. Ao se inscrever, o estudante atesta que todas as informações prestadas são verdadeiras.

5.6. A comunicação entre os estudantes e a SRI, durante o processo seletivo, deverá ser apenas por meio do correio eletrônico **sri@cefetmg.br**.

6. DO PROCESSO DE SELEÇÃO

6.1 A seleção consistirá em uma etapa, a ser conduzida por banca avaliadora designada pela SRI: (i) análise documental.

6.1.1 A análise documental será realizada com base na conferência e homologação da documentação e no cálculo da pontuação conforme critérios constantes do Anexo I;

6.2 Serão escolhidos 5 (cinco) candidatos para indicação, considerando-se a maior pontuação obtida.

7. DA BANCA AVALIADORA

7.1 A banca avaliadora será designada pela SRI.

7.2 Hipóteses de suspeição e impedimento dos membros da Banca:

- a) seja cônjuge, companheiro ou parente consanguíneo ou afim, em linha reta ou colateral, até o terceiro grau, de algum dos candidatos;
- b) tenha amizade íntima ou inimizade notória com algum dos candidatos ou com os respectivos cônjuges, companheiros, parentes e afins até o terceiro grau;
- c) seja ou tenha sido sócio de candidato em atividade profissional nos últimos cinco anos;
- d) esteja litigando judicial ou administrativamente com o candidato ou respectivo cônjuge ou companheiro;
- e) que mantém ou tenha mantido, no interregno de 05 (cinco) anos anteriores à publicação da Chamada, vínculo de natureza acadêmica, tal como, orientador ou coautor de obras públicas, com os candidatos inscritos.

8 DO RESULTADO FINAL E DOS CRITÉRIOS DE DESEMPATE DA PRÉ-SELEÇÃO NO CEFET-MG

8.1 A classificação final do candidato será o somatório dos pontos obtidos na análise documental.

8.2 O resultado final será publicado no site da SRI, em data definida no Cronograma - item 11.

8.3 Em caso de empate, terá preferência o candidato que tiver maior rendimento acadêmico. Persistindo o empate, terá preferência o candidato de maior idade.

9. DO PROCESSO SELETIVO DA EMBAIXADA

9.1 Os cinco primeiros colocados deverão submeter inscrição para o processo de seleção interna dos Consulados e Embaixadas dos EUA no Brasil, os quais têm total discricionariedade na escolha desses candidatos, desde que respeitados os requisitos estabelecidos nesta Chamada e as normas gerais do Programa estabelecidas pelo Departamento de Estado dos EUA.

9.1.1 O formulário de inscrição, fornecido pela Embaixada e Consulados, será disponibilizado aos alunos pré-selecionados após o resultado final da pré-seleção. O candidato deverá encaminhar o formulário preenchido para a SRI, conforme Cronograma - item 11.

9.1.2 Os cinco candidatos selecionados deverão enviar uma cópia do Diploma do Ensino Médio (em inglês) e do Histórico escolar do CEFET-MG (traduzido para o inglês).

9.2 O resultado final do processo seletivo será divulgado na página da SRI em data a ser informada pela Embaixada e Consulados dos EUA no Brasil.

9.3 Após a divulgação do resultado final, os estudantes selecionados deverão providenciar, na maior brevidade possível, a emissão do documento de viagem (passaporte) para a realização da viagem. **Cabe exclusivamente ao candidato selecionado providenciar a emissão do passaporte e visto em tempo hábil.**

10. DISPOSIÇÕES FINAIS

10.1. A aprovação do candidato nesta pré-seleção e o encaminhamento da candidatura pela Embaixada e Consulados dos EUA no Brasil não assegura a aprovação do candidato no processo de seleção final entre os países participantes.

10.2. Enquanto estiverem nos Estados Unidos, caso selecionados, os bolsistas deverão permanecer matriculados no CEFET-MG.

10.2.1. Ao final do programa, os(as) estudantes deverão encaminhar à SRI relatório das atividades desenvolvidas;

10.2.2. Os(as) estudantes que participarem do programa obrigam-se a retomar seus estudos imediatamente após o seu retorno ao Brasil;

10.2.3. Ao retornar da mobilidade, o(a) estudante poderá ser convocado(a) a participar de atividades e eventos acadêmicos e culturais organizados pela SRI e pela DIRGRAD, com o objetivo de divulgar o programa.

10.3. Informações detalhadas sobre o programa e sobre as áreas de concentração dos campos de estudo estão disponíveis como anexos desta Chamada.

10.4. Os casos omissos serão resolvidos pela SRI.

11. CRONOGRAMA

Data	Etapa
06 a 13/12 até 12h (meio dia)	Período de Inscrição
14 a 16/12	Avaliação das candidaturas
19/12	Divulgação do resultado final e envio do formulário de inscrição dos candidatos pré-selecionados
26/12	Prazo máximo para envio do formulário de inscrição totalmente preenchido para a SRI em formato .docx e PDF
28/12/2022	Envio das inscrições dos 04 alunos(as) pré-selecionados para a Embaixada e Consulados dos EUA no Brasil pela SRI

12. DO PRAZO DE VALIDADE

Esta Chamada entra em vigor no dia 06/12/2022, com validade de 30 dias após o fim do processo seletivo de que trata. Para conhecimento de todos, determinamos que se dê ampla divulgação no âmbito deste CEFET-MG.



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CHAMADA PÚBLICA DE PRÉ-SELEÇÃO N. 005/2022/SRI/CEFET-MG

Community College Initiative (CCI) Program 2023-2024

ANEXO I – BASE DE CÁLCULO DA PONTUAÇÃO PARA A SELEÇÃO

Item	Documentação comprobatória *	Pontuação	Mínimo exigido para pontuação	Pontuação máxima
1	Desempenho acadêmico, conforme Rendimento Global	Rendimento Global	80,00	100,00
2	Projetos e Programas de Extensão reconhecidos pela Diretoria de Extensão e Desenvolvimento Comunitário	5,00 pontos por semestre letivo completo	1 semestre letivo completo	25,00
3	Programa de Bolsas de Iniciação Científica ou Tecnológica ou Bolsa de Complementação Educacional	5,00 pontos por semestre letivo completo	1 semestre letivo completo	25,00
4	Programa de Monitoria	5,00 pontos por semestre letivo completo	1 semestre letivo completo	15,00
5	Programa PET	5,00 pontos por semestre letivo completo	1 semestre letivo completo	15,00
6	Publicação em periódico científico	6,00 pontos por publicação	---	12,00
7	Apresentação de trabalho em congressos científicos, na área do curso ao qual o aluno está vinculado	4,00 pontos por trabalho apresentado	---	8,00
TOTAL				200,00

(*) OBSERVAÇÕES:

- 1) Documentação comprobatória: declaração, certificado ou outro documento institucional que conste, no mínimo, o nome do projeto, programa ou atividade, período de participação e o nome do aluno.
- 2) Serão analisados/avaliados somente os documentos que apresentarem: nome completo do aluno, assinatura do responsável (se for o caso), data de assinatura, informação consistente que comprove o período da efetiva participação do aluno.



Community College Initiative Program 2023-2024

Frequently Asked Questions (FAQ)

Program Overview

What is the Community College Initiative (CCI) Program?

The Community College Initiative (CCI) Program is a U.S. government international exchange program that has received funding as a Bureau of Educational and Cultural Affairs exchange activity from the U.S. Congress since 2007. The CCI Program provides participants from underserved areas and underrepresented groups with a one-year, non-degree academic program at a U.S. community college. The program is designed to build participants' technical skills in applied fields, enhance their leadership capabilities and strengthen their English language proficiency. The program also provides opportunities for professional internships, service learning, and community engagement activities that build mutual understanding through immersion in the culture and day-to-day life of the United States.

Why is the U.S. government interested in funding programs for citizens of other countries to study in the United States?

The U.S. government believes that exchange programs foster mutual understanding and good relations between the people of the United States and the people of other countries.

What is a community college?

In the United States, community colleges are higher education institutions that welcome all who desire to learn, regardless of wealth, heritage, or previous academic experience. Community colleges offer individual courses (credit and non-credit), certificate programs, workforce development training, and Associate degrees. Associate degree coursework at community colleges is roughly equivalent to that offered in the first two years of a four-year Bachelor's degree program. Community colleges specialize in postsecondary education in applied fields, technical skills development, and job training. Community colleges respond to a local economy's need for trained workers in the city and state where the college is located.

What expenses are covered by the program?

The CCI Program scholarship covers all basic expenses of arriving to and living in the United States for the duration of the program. The scholarship provides J-1 visa support, round-trip travel from the participant's home country to host institution in the United States and return travel at the end of the program, tuition and mandatory college fees, housing and meals, a small allowance for books and incidental expenses, limited accident and sickness coverage that is J-1 visa compliant, and a variety of personal and professional development activities.

Eligibility

Which countries participate in the CCI Program?

The CCI Program will recruit from these 16 countries for the 2023-2024 academic year: Azerbaijan, Bangladesh, Brazil, Colombia, Cote d'Ivoire, Dominican Republic, Egypt, Ghana, India, Indonesia, Kyrgyz Republic, Kosovo, South Africa, Tajikistan, Turkey, and Ukraine.

Can I still apply if am from a different country?

No. To research other exchange opportunities offered by the U.S. Department of State, please visit <https://exchanges.state.gov/>.

What is the minimum age requirement for participation?

Applicants must be at least 18 years old by July 1, 2023.

What is the minimum education level required to apply?

A diploma from a secondary school.

I have already graduated from a university. Am I eligible to apply?

Yes, however, you may not pursue study in a field for which you already have a degree. A community college provides the equivalent of the first two years of university study. Nominees without a university degree will be given placement priority.

What level of English proficiency is required to apply?

Applicants are expected to have basic working knowledge of English language as demonstrated by a minimum TOEFL score of 420 to be accepted into the program. Each college has unique English language requirements that a participant must meet in order to enroll in academic credit-bearing coursework in a field of study (typically 500-550 TOEFL score). Applicants who have lower levels of proficiency in English must be excited about studying English language because they may not be eligible to take courses in their field of study.

Which fields of study can I pursue during the program?

The CCI Program offers 8 fields of study, however each country may elect to offer fewer fields of study. Refer to your specific country application for fields offered. Applicants should have some demonstrated academic or professional interest or experience in their chosen field of study.

- | | | |
|---------------------------------------|------------------------------|-------------------------------------|
| 1. Agriculture | 4. Early Childhood Education | 7. Social Services, Health, & |
| 2. Applied Engineering | 5. Information Technology | Public Safety |
| 3. Business Management/Administration | 6. Media | 8. Tourism & Hospitality Management |

Can I apply for the CCI Program if I have already been to the United States as a participant on another U.S. government sponsored program?

Yes, however, nominees with no prior overseas study or travel to the United States will be given placement priority.

May people with disabilities apply? Why does the application ask if I have a disability?

Yes, individuals with disabilities may apply and are encouraged to do so. The CCI Program does not discriminate against applicants on the basis of race, color, religion, sex, age, national origin, disability, or any other protected characteristic as established by U.S. law. The application includes a question about disability so that we are aware of what kinds of reasonable accommodations might be needed if you are interviewed or selected. Your answer to the question regarding disabilities is voluntary and will not affect your chances of acceptance. All candidates must receive a medical clearance from a licensed physician as a part of the acceptance process to ensure that they can fully participate in all aspects of the program.

If I have a pre-existing physical or mental health condition, will that impact my selection for the program?

The purpose of the medical form is to confirm health status for review and medical clearance, upon which a grant is contingent. The information will also help your program staff be of maximum assistance to you should the need arise while you are on a grant. Mild physical or psychological disorders can become serious under the stresses of life in an unfamiliar environment. It is important that we be made aware of any medical, emotional or psychological problems, past or current, which might affect you while on your program. Your award is contingent upon your submitting the Medical History and Examination Form and Physician's Statement to your program staff by stated deadlines, and remains contingent until the information is reviewed and medical clearance is issued.

The Medical History and Examination Form and Physician's Statement should be completed in English by a licensed physician, doctor (MD, DO, or foreign equivalent), or nurse practitioner who is not a member of your family and mailed to your program staff before your participation in the program can be confirmed. Violation of this policy may result in the revocation of your award. If the forms are completed by a health practitioner who is not an MD, DO, or nurse practitioner, it must be cosigned by an MD or DO.

If any information provided on the medical is found to be substantially *inaccurate or incomplete*, it may be grounds for termination of a grant.

Participants must notify their contact at the U.S. Embassy or Fulbright Commission in the country of their nomination about any changes in their medical status or overall health and wellness that may occur prior to their departure for the CCI Program. During the CCI Program, they must notify their host campus program coordinator immediately of any change in their medical status or overall health and wellness.

Application

What is the application timeline?

Applications usually open in the fall but depend on each program cycle. Application deadlines vary by country, so it is important to check with the U.S Embassy or Fulbright Commission in your country for exact deadlines.

After the application deadline, an in-country panel will select the strongest candidates to be interviewed. Applicants will be notified of their selection and placement statuses on a rolling basis from spring to summer 2023.

What is the selection process and what are the main selection criteria?

Recruitment and nomination of candidates is administered by the Public Affairs Section of the U.S. Embassy or the Fulbright Commission in eligible countries. Selection criteria may differ by country but includes:

- demonstrated interest and professional goals in the field of study
- full commitment to participate in all five pillars/components of the program
- emotional readiness to participate in an intensive program
- cross-cultural interest
- leadership potential
- flexibility and suitability as an exchange student
- commitment to return to their home country after completion of the program to share what they learned with others in their home communities
- additional criteria described on the application form

How can I apply?

The application process for the CCI Program is handled in each participating country, so questions you have about the application process will be addressed by the U.S. Embassy or Fulbright Commission in your country. To contact your U.S. Embassy or Fulbright Commission, please follow the following instructions:

1. Visit <https://exchanges.state.gov/non-us/program/community-college-initiative-program>,
2. Scroll to the "Country-Specific Information" section,
3. Select your country from the drop-down menu,
4. Contact the provided Embassy or Fulbright Commission for your country.

I have a physical disability or other special need. May I have another person assist me in completing my application?

Yes. Applicants with physical disabilities or special needs who require another person's assistance to complete an application may do so. However, the thoughts, ideas, and content of your application must be your own.

Program Participation and Program Requirements

How long is the CCI Program?

CCI participants come to the United States for an academic year, typically 10 months.

Can I arrive in the United States before the program begins?

No. Participants will be provided with a flight that arrives just before an orientation program at their host college.

Can I choose which U.S. community college will I attend?

No. Each participant is placed at one of the hosting colleges based on their field of study and placement availability.

Where will I live?

All participants live in shared apartments or dormitories on or near the campus of their host college. The CCI Program will arrange your housing.

Will I earn a degree?

No. Some participants may earn an academic certificate in their field of study. Certificate programs are not available for all programs at all campuses and are contingent upon multiple factors, including the participant's level of English

Are the five pillars of the program of equal importance?

Yes, the CCI Program is not solely an academic or professional experience program. Participants are expected to give equal importance to the five pillars of the program: Academics, Volunteering, Internship, Cultural Exchange, and Leadership and Community Impact Projects.

Are there English requirements for courses?

Participants must meet the minimum language requirements of the host college—usually 500 on the TOEFL test—to take credit-bearing courses in their field of study. Participants who do not meet the host college's requirements for credit-bearing courses may be enrolled in a combination of English language and non-credit, field-specific courses based on the participant's level of proficiency in English.

What are the program requirements other than academics?

All participants are required to participate in a variety of professional and personal development activities: leadership development, volunteering, an internship, cultural exchange, CCI-wide and campus-specific events. Program requirements will be across the five pillars of the CCI Program. **Academics is of equal importance to all other pillars.**

Program Participation and Program Requirements (continued)

Can I make plans to travel during the program and breaks?

Yes. Participants may plan their own travel **in the United States** during breaks from courses and required program activities. All travel must be approved by the program coordinator and is contingent on the participant's progress in the program. Participants are expected to remain in the United States for the entire program except in cases of emergency.

Will the CCI Program provide funding for travel while in the United States?

Participant travel costs for any CCI-wide and campus organized events will be covered by the program. Participants will need to cover the costs of any other personal travel while in the United States. Participants are encouraged to wisely manage their finances in order to maximize additional opportunities for travel.

Can family members come with me to the United States?

The CCI Program does not permit or provide any support for dependents including visa sponsorship, financial allowances, housing, health benefits, or other means of support for dependents.

What will happen if I get sick?

Health benefits coverage during the scholarship period will be provided by the Accident and Sickness Program for Exchanges (ASPE) in compliance with requirements of the J-visa program of the U.S. Department of State. All participants are encouraged to familiarize themselves with ASPE benefits. Information about coverage and limitations is available online at <https://www.sevencorners.com/gov/usdos>.

After the Program

Will my credits transfer back to my home institution?

Applicants should check with their home institutions in advance to determine whether credit for the program is possible. Participants should also create a portfolio of their work (copies of their U.S. community college transcript, syllabi for each of their courses, and graded papers and assignments) to support their request for transferability of their work to their home institution. There is no guarantee that institutions in a CCI participant's home country will give credit for academic work completed in the United States as part of the CCI Program.

Will the CCI Program provide funding after I complete the Program for my Action Plan or other projects?

No, the CCI Program provides funding for participation in the 10-month U.S. program. During the program, however, participants will learn about a variety of public and alumni resources that publish opportunities for grant or private funding. Alumni are responsible for researching and applying for any separate funding opportunities.

Can I stay in the United States after the program ends?

No. At the end of the program, participants are required to return to their home countries on the flight provided by the CCI Program.

Can I return to the United States after the CCI Program to pursue further studies?

Individuals may apply for any visa for travel to the United States for which they qualify. Participants will not be able to reenroll in any CCC host institution for a period of 18 months following CCI Program completion

Tell me more about the two-year home residency requirement.

All CCI participants are subject to the J-visa two-year home residency rule, which prohibits returning to the United States under certain visa categories until the participant spends at least two years in their home country after completion of their ECA program. The two-year home residency requirement is a time when ECA hopes that you will share what you

learned during the program with others in your home country. More information about J-visa requirements are available at <https://j1visa.state.gov/>.



Community College Initiative Program

2023-2024

Field of Study: Digital Media, Journalism, & Communications

Digital Media, Journalism, and Communications Primary Track

By pursuing the digital media, journalism, and communications track, participants will learn about mass media, history of media and broadcasting, digital and social media, and the role media plays in influencing today’s global society. Participants may also take elective courses to gain specialized knowledge in a specific media concentration area. All participants will develop media literacy skills and learn to identify misinformation and disinformation. Internship placements should deepen knowledge about how to apply classroom learning to real-world media projects or publications. Participants will also develop individual action plans to design projects or programs that share their new knowledge about media literacy with others when they return home.

Secondary Media Concentration Areas

- **Graphic Design**
- **Public & Media Relations**
- **Social Media Marketing**
- **Web Design**
- **Web Development**

Minimum Requirements

Participants who meet the following criteria will be eligible to participate in the Digital Media and Communications Track:

- Students must meet minimum language requirements to enroll in credit-bearing classes.
- Students may need to meet a minimum math requirement.

Pre-requisites may be required for specific courses. Animation and motion picture certificates may require some past field-based academic work.

Sample Field Concentration Courses

Fall Semester

- Introduction to Mass Communication
- Fake News and the Search for Truth in Today’s Media
- Electives such as:
Media Arts: Computer Art
Media Arts: Digital Animation
Media Arts: Web Design
Digital Arts: Graphic Design
Digital Arts: Digital Photography
Digital Arts: Digital Illustration
Marketing and Social Networking
Writing for Online Media

Spring Semester

- Digital Media and Communication Field Studies Course
- Social Media as News
- News Reporting & Writing for Multimedia—OR—Intro to Broadcasting-Global Environment
- Electives such as:
Digital Multimedia
Web/Interactive Design
Introduction to Sound Design for Film and Video
Film Finishing

Beyond Academics

- Non-credit courses such as digital filmmaking, Adobe Photoshop, Intro to Web Design, Effective Community Skills, Branding Theory and Workshop
- Media Literacy workshops
- Digital Storytelling workshops
- Actions Plans on media literacy topics and training

General Studies Helpful for the Field

- Oral Communication
- College Writing
- Project Management
- Digital Multimedia

Hands-on, Practical Professional Experience Outside of the Classroom

Sample Internship Opportunities—Minimum of 50 hours

Local newspapers, college newspapers or publication, college TV or radio station, or public relations offices

Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 75 hours

Local radio or TV channels, non-profit organizations, local schools, college and community events

Sample CCI Programming in This Field of Study

Program Site Visits: Local radio stations, television stations, public relations firms, and museums

Speakers and Panels: Local writers, editors, artists, producers, and public relations experts

Workshops and Conferences: College student productions, media literacy workshops, photography showcases,

Graphic Design Portfolio Review Night, Photo Boot Camp, Digital Storytelling Workshop, Photojournalism

Workshop, Digital Media Conference, SkillsPath Social Media Seminars, AIGA Professional Association for Design



Community College Initiative Program

2023-2024

Field of Study: Early Childhood Education

Early Childhood Education (ECE) Concentration Areas		
<ul style="list-style-type: none"> Administration of an ECE Center Early and School-Age Care Specialist Early Childhood Education and Development Special Education 		
Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: <ul style="list-style-type: none"> Students must meet minimum language requirements to enroll in credit-bearing classes or college requirements for certificate track. Pre-requisites may be required for specific courses. Background checks to work with children may be required. 	Participants who meet the following criteria will be eligible to participate in Track Two: <ul style="list-style-type: none"> Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. Pre-requisites may be required for specific courses. Background checks to work with children may be required. 	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval. <ul style="list-style-type: none"> Background checks to work with children may be required.
Sample Field Concentration Courses		
Intro to Early Childhood Ed Play and the Arts Guiding the Behavior of Children Observation and Participation Health, Safety, and Nutrition Infant and Toddler Programs Working with Infants and Toddlers in Inclusive Settings Introduction to Curriculum Early Childhood Administration Psychology	Intro to the Early Childhood Profession Effective Guidance and Discipline Teaching Art, Music, and Movement to Children Child Development Creative Indoor Environments for Young Children Health/Recreation for School-Aged Children Entrepreneurship	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit courses such as Conflict Management, Leadership, Effective Communication Skills, Public Speaking Field elective such as Intro to Early Childhood Education
General Studies Required or Helpful for the Field		
<ul style="list-style-type: none"> Oral Communication College Writing Grant Writing Conflict Resolution 		
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 50 hours Assist in classrooms and shadow teachers in children’s learning centers or labs, local pre-schools such as Montessori schools, or local elementary schools, and assist with Jumpstart, Headstart, or after-school programs		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 75 hours Reading to children in libraries, playtime activities in after school programs, sharing your cultures through presentations in classrooms, activities in a children’s museum, community events with activities for children		
Sample CCI Programming in This Field of Study <i>Program Site Visits:</i> Interactive classroom visits and observations in different classrooms of varying ages, reading to children, making presentations in local schools about your culture <i>Speakers and Panels:</i> College Association for the Education of Young Children, events at neighboring universities <i>Workshops and Conferences:</i> International Young Leaders Assembly, SVEA convention, leadership programs <i>National Credential Preparation:</i> Student Education Association, Association for Early Childhood Education		



Community College Initiative Program
2023-2024
Field of Study: Information Technology

Information Technology Concentration Areas		
<ul style="list-style-type: none"> Computer Information Systems (CIS) and Computer Science (CS) <i>Programming, computer science, web design, games, Excel, Access, SQL, Oracle, or Linux/Unix</i> CIS Concentrations: Business Productivity Software, C++ Language Proficiency, Database Proficiency, Enterprise Database Proficiency, iPhone/iPad Developer Proficiency, Java Language Proficiency, LINUX, Windows Network Administration, Spreadsheet Proficiency, UNIX Proficiency, Visual BASIC Language Proficiency, Web Technician, Application Programming, Computer Science, Computer Software Development, Graphic Communications Technology, Mobile App Development, .Net Programming, Web Design (<i>examples of current options available, subject to change</i>) Computer Internetworking Technologies (CIT) <i>Building and repairing computers and networks Cisco or CompTIA certifications Computer forensics or network security</i> CIT Concentrations: CISCO Certified Network Associate (CCNA) Security, Network Professional, System Support Specialist, Internetworking Technician, CompTIA A+ and Network+ PC Technician, Voice Over IP Telephony, Database Technologies, General IT, Network and Cyber Security, Network Server Administration, Networking and Telecommunications, Web Development, Web Technologies, Website Application Programming (<i>examples of current options available, subject to change</i>) Cybersecurity Geographic Information Systems (GIS) IT Technician – Desktop Support, Computer Support, Network Technician 		
Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: <ul style="list-style-type: none"> Students must meet minimum language requirements to enroll in credit-bearing classes. Math placement test may be required for some IT courses. Pre-requisites may be required for specific courses. 	Participants who meet the following criteria will be eligible to participate in Track Two: <ul style="list-style-type: none"> Students must meet minimum language requirements to enroll in credit or workforce classes. Math placement test may be required for some IT courses. Pre-requisites may be required for specific courses. 	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
CIS Database Technologies Introduction, Intermediate Access Oracle 11g, SQL 11g, & PL/SQL 11g Web Development and Tools Intro to Game Industry CIT Introduction to Networks Routing and Switching Essentials Scaling Networks MS Windows Server: Active Directory Configuration, Network Infrastructure Configuration, Server Administrator Geographic Information System Network and Cybersecurity	Introduction, Intermediate, and Advanced Java Programming Creating Mobile Apps with HTML5 Introduction, Intermediate C# Programming Introduction to C++ Programming Cybersecurity Cyberlaw IT Project Management AutoCAD Revit Networking Fundamentals Intro to Web Site/Page Design GIS Computer Hardware Basics	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit courses such as Java, AutoCAD, Revit, Cisco Router & IP Routing, CyberWatch Security, Oracle SQL Field elective

General Studies Helpful for the Field

- Oral Communication
- College Writing
- Project Management
- Entrepreneurship

Hands-on, Practical Professional Experience Outside of the Classroom

Sample Internship Opportunities—Minimum of 50 hours

Campus tech help desk, local Start Up Accelerator, MSI Mold Builders, ESP International, ACME Graphics, ComputerCORE, Branch Technical Services, Chicago Computers, the local public library, non-profit organizations

Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 75 hours

Tutoring students with less advanced skills, projects in areas of database, web, and social media for a variety of campus offices or local organizations, and the campus help desk

Sample CCI Programming in This Field of Study

Program Site Visits: Oracle University Training Center, local businesses such as Rockwell Collins International, Hibu, Transamerica, Nordstrom Direct, and Delta Circuits

Workshops and Conferences: CyberSci Symposium, Washington DC Tech Security Conference,

National Credential Preparation: Cisco Certified Network Associate (CCNA), Certified Information Security Manager (CISM®) Boot Camp, Certified Information Systems Security Professional (CISSP®), Computer Forensic ACE Certification



Community College Initiative Program

2023-2024

Field of Study: Social Services, Health, and Public Safety

Public Safety Concentration Areas		
<ul style="list-style-type: none"> Community Health Worker Emergency Services/Emergency Medical Services Fire Sciences, Protection and Safety Phlebotomy 		
Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: <ul style="list-style-type: none"> Students must meet minimum language requirements to enroll in credit-bearing classes. Students may need to meet a minimum math requirement. Pre-requisites may be required for specific courses. 	Participants who meet the following criteria will be eligible to participate in Track Two: <ul style="list-style-type: none"> Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. Pre-requisites may be required for specific courses. 	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
Principles of Emergency Services Emergency Services Management Fire and Emergency Services Safety and Survival Fire Behavior and Combustion Fire Company Officership Fire Protection Systems Emergency Medical Technician Community Health and Contract Tracing Medical Terminology for Admin	Principles of Emergency Services Fire and Emergency Services Safety and Survival Fire Detection and Suppression Fire Behavior and Combustion Fire Prevention CPR Certification Pre-Hospital Trauma Life Support Workshop Introduction to Medical Terminology Basic Math for Health Care	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective
General Studies Helpful for the Field		
<ul style="list-style-type: none"> Oral Communication College Writing Human Resources Conflict Resolution 		
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 50 hours Office of Public Safety at the host campus, local fire departments, local non-profits such as Red Cross and Helping Hands, local county emergency management office, local emergency services, local county public health office		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 75 hours The Red Cross, local hospital, local fire department, A Brush with Kindness project, first aid stations at local football games and concerts, local parks, and recreation centers		
Sample CCI Programming in This Field of Study <i>Program Site Visits:</i> College and university public safety units, local hospitals, local fire departments, local emergency management agencies, and NGOs <i>Speakers and Panels:</i> College public safety officers, fire department chiefs, police officers, paramedics, responders, phlebotomists, and public health officials <i>Workshops and Conferences:</i> Confined Space Rescue Team Training, CPR Certification, local city fire school, Indian Creek Nature Center Burn School, and workshops on firefighting, fire prevention, safety, and conflict resolution <i>National Credential Preparation:</i> CPR Certification, EMT Certification		



Community College Initiative Program

2023-2024

Field of Study: Tourism and Hospitality Management

Tourism and Hospitality Management Concentration Areas		
<ul style="list-style-type: none"> Hospitality and Hotel Management Culinary Arts and Restaurant Management Meeting, Event, and Exhibition Planning Tourism 		
Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: <ul style="list-style-type: none"> Students must meet minimum language requirements to enroll in credit-bearing classes. Pre-requisites may be required for specific courses. 	Participants who meet the following criteria will be eligible to participate in Track Two: <ul style="list-style-type: none"> Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. Pre-requisites may be required for specific courses. 	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
Intro to Travel Industry Intro to Hospitality and Tourism Industry Hotel-Restaurant Organization and Management Hospitality Human Resource Management Marketing of Hospitality Services The Event Industry Principles of Culinary Arts Customer Service	Intro to Hospitality and Tourism Industry Hospitality Personnel Management Managing Housekeeping Operations Security Issues in the Hospitality Industry Food Preparation Food Safety and Sanitation Food, Beverage, and Equipment Purchasing	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective
General Studies Required or Helpful for the Field		
<ul style="list-style-type: none"> Oral Communication College Writing Project Management Intro to Computers 		
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 50 hours Student-run hotels and restaurants at colleges, local hotels or resorts, amusement parks, restaurants, tourist agencies, local tourist sites, national or state parks, associations and convention center.		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 75 hours Culinary fundraisers, Future Hospitality Leaders of America (FHLA) student club, National Society of Minorities in Hospitality club, tourism office, local parks, hotels, golf courses, cycling races, and community events.		
Sample CCI Programming in This Field of Study <i>Program Site Visits:</i> Local hotels, resorts, restaurants, parks, tourist sites, culinary corporations. <i>Speakers and Panels:</i> Company recruiters, hotel management staff, local travel agents, and catering sales managers. <i>Workshops and Conferences:</i> Local travel shows, seminars on a variety of topics like hand washing, knife skills, or etiquette, Communique Workshop, and National Society of Minorities in Hospitality annual conference.		



Community College Initiative Program

2023-2024

Field of Study: Agriculture

Agriculture Concentration Areas		
<ul style="list-style-type: none"> • Agribusiness • Agricultural Geospatial Technology • Agricultural Production Management • Environmental Horticulture and Conservation • Sustainable Agriculture • Animal Science 		
Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
<p>Participants who meet the following criteria will be eligible to participate in Track One:</p> <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit-bearing classes. • Pre-requisites may be required for specific courses. 	<p>Participants who meet the following criteria will be eligible to participate in Track Two:</p> <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit or workforce classes. • Pre-requisites may be required for specific courses. 	<p>Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.</p>
Sample Field Concentration Courses		
Principles of Agronomy Principles of Horticulture Introduction to Sustainable Agric Precision Farming Systems Introduction to GPS AG Applications of GIS Fundamental of Soil Science Row Crop and Forage Production Small Business Financial Mngmt Integrated Pest Management Greenhouse Management Rain Gardens & Bioretention Cells Wastewater Chemistry Wastewater Treatment	Agriculture Biology and Chemistry Agriculture Business Agriculture Production Mngmt Animal Nutrition Insects and Diseases Parks and Natural Resources Organic Gardening and Food Production Production Systems with Animals Cool Season Vegetable Production Warm Season Vegetable Production Composting for Commercial Direct Farm Marketing	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective
General Studies Helpful for the Field		
<ul style="list-style-type: none"> <li style="width: 25%;">• Oral Communication <li style="width: 25%;">• Writing for Business <li style="width: 25%;">• Entrepreneurship <li style="width: 25%;">• Leadership Skills 		
Hands-on, Practical Professional Experience Outside of the Classroom		
<p>Sample Internship Opportunities—Minimum of 50 hours Campus-run farm, campus-run greenhouse, local farms, local organic farms, local wineries, local water company or agency, non-profit safety monitoring or environmental awareness organizations, local animal control center, animal rehabilitation center, Crop Tech Services, and Morgan Creek Produce</p>		
<p>Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 75 hours Tree and crop planting, greenhouse, grape harvesting, soil rejuvenation, crop and weed control, Laguna clean up, ocean and river clean up and restoration, local animal control center, animal rehabilitation center, and Food Reservoir</p>		
<p>Sample CCI Programming in This Field of Study <i>Program Site Visits:</i> Local County Farm Bureau, Organic Farms, county water agencies, engineering facilities, John Deere Tractor Works, Kinze Manufacturing, Lincolnway Energy Ethanol Plant Tour, DuPont Pioneer Research and Development Headquarters, DeKalb Field Day, and Reiman Gardens <i>Speakers and Panels:</i> Local famers and land owners <i>Workshops and Conferences:</i> State Fair, Farm Progress Show, Pro Ag Outlook Seminar, Pro Ag Forecast Seminar, Seed Savers Workshop, Nature Center Native Plants Workshop, Organic Farming Techniques, university programs <i>National Credential Preparation:</i> Wastewater Treatment Plan Operator Examination, Grade II</p>		



Community College Initiative Program

2023-2024

Field of Study: Applied Engineering

Applied Engineering Concentration Areas		
<ul style="list-style-type: none"> • Architecture • Automotive Technology or Service Mngmt • Computer Aided Design • Construction Management • Electro-Mechanical Technology • Electricity, Electromechanical and Electronics Technology • Heating Ventilation and Air Conditioning • Machine Repair: Automated Systems • Manufacturing Technology • Mechatronics • Renewable Energy Technology • Robotics • Welding 		
Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit-bearing classes. • Students must meet a minimum math requirement. • Pre-requisites may be required for specific courses. 	Participants who meet the following criteria will be eligible to participate in Track Two: <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. • Pre-requisites may be required for specific courses. 	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
Electricity and Electronic Fundamentals Electronic Documentation Electronics Materials and Fabrication Digital Fundamentals Survey of Automation Construction Planning & Control Building Construction Estimating Technical Mathematics Engineering Materials & Processes Math course	Architecture, Intro to BIM-Revit Technical Mathematics Intro to Automotive Computer Aided Drafting & Design Construction Planning and Control Electricity/Electronic Fundamentals Engineering Materials & Processes Machine Fabrication Machine Shop Metrology Intro to Robotics	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective
General Studies Helpful for the Field		
<ul style="list-style-type: none"> • Oral Communication • College Writing • Project Management • Conflict Resolution 		
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 50 hours Local car dealerships, local businesses in field, campus-based labs, and when labor and/or union laws limit options in a particular field, participants will have a comprehensive and experiential learning opportunity through in-depth site visits to a variety of engineering firms and manufacturing sites and meetings with engineers, designers, and leadership		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 75 hours Habitat for Humanity Build Sites and ReStore Center, local car dealerships, local businesses/organizations in the field		
Sample CCI Programming in This Field of Study <i>Program Site Visits:</i> Businesses within this field of study, such as local car dealership, John Deere, Caterpillar Inc., Smith & Robertson, Chips Manufacturing, Air Products, and Kennedy Space Center <i>Workshops and Conferences:</i> Manufacturing technology, machine repair, welding workshops, and International Manufacturing Technology Show <i>National Credential Preparation:</i> Non-credit certificates in a variety of fields		



Community College Initiative Program

2023-2024

Field of Study: Business Management and Administration

Business Management and Administration Concentration Areas		
Accounting/Finance	Management/Administration	
<ul style="list-style-type: none"> Accounting Bookkeeping 	<ul style="list-style-type: none"> Administrative Professional Business Management Human Resources International/Global Business Leadership Development Organizational Leadership Project Management 	
Entrepreneurship		
<ul style="list-style-type: none"> Business Planning Entrepreneurship Small Business Management 		
Marketing/Public Relations		
<ul style="list-style-type: none"> Customer Service Marketing Promotions and Public Relations Social Media Marketing 		
Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
<p>Participants who meet the following criteria will be eligible to participate in Track One:</p> <ul style="list-style-type: none"> Students must meet minimum language requirements to enroll in credit-bearing classes. Prerequisites may be required for specific courses. 	<p>Participants who meet the following criteria will be eligible to participate in Track Two:</p> <ul style="list-style-type: none"> Students must meet minimum language requirements to enroll in credit or workforce classes. Pre-requisites may be required for specific courses. 	<p>Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.</p>
Sample Field Concentration Courses		
<p>Accounting/Finance Managerial Accounting Cost Controls and Budgeting Financial Planning</p> <p>Management/Administration Organizational Behavior Risk and Change Management Logistics Supply Chain Management Purchasing Managing a Small Business</p> <p>Entrepreneurship Entrepreneurship and Innovation Financial Strategies for Entrepreneurs How to start a non-profit Fundraising</p> <p>Marketing Advertising Principles Introduction to Public Relations Marketing Analytics Social Media Marketing Theory</p>	<p>Accounting/Finance Accounting Information Systems Accounting Principles Introduction to Money and Banking</p> <p>Management/Administration Principles of Management Human Resources Management Sustainable Business Practices Business and Marketing Writing Project Management Fundamentals</p> <p>Entrepreneurship Introduction to Entrepreneurship Writing a Small Business Plan Entrepreneurial Thinking Crowdfunding</p> <p>Marketing Customer Relations Management Business Communications Meeting and Event Management Content Marketing</p>	<p>English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective</p>

General Studies Helpful for the Field

- Oral Communication
- Entrepreneurship
- Grant Writing
- Business and Professional Comm
- Conflict Resolution
- Project Management

Hands-on, Practical Professional Experience Outside of the Classroom

Sample Internship Opportunities—Minimum of 50 hours

Local Chambers of Commerce, local government offices, local businesses, local small businesses, local non-profits

Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 75 hours

Projects in your area of concentration with local non-profits, local businesses, incubators, and startups

Sample CCI Programming in This Field of Study

Program Site Visits: Local Chamber of Commerce, Rotary Club, Small Business Development Center, city economic council, Community Business Owners

Speakers and Panels: Local small business owners, entrepreneurs, professors/lecturers, local chamber of commerce representatives.

Workshops and Conferences: Leading for Maximum Results Workshop, Conflict Management Workshop, International Young Leaders Assembly Conference, Model United Nations (Model UN)